

S.E.E.K. Early Learning Center

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Check us out on Social Media!



Earn a FREE day!

Write a review on Yelp! to earn

Hello Families,

Our unit of study this month is: Pets!

I grew up with dogs and fish as pets. Your home may be crawling, swimming or flying with furry, scaled or feathery creatures, or you may not have entered the realm of pet ownership.

The teachers will discuss different domestic and exotic pets and jobs that are associated with working with animals. The children will be able to explore the wide world of pets through art, dramatic play (pet store), the block center (vet clinic), songs, sensory play (bird seed and hamster sawdust) and more!

Importantly, the teachers will continue to discuss nutrition and the importance of eating healthy. Please help to incorporate this into lunch items by providing a bit of extra color. Even if it is a food your child doesn't typically eat, give it a try!

a free day at preschool. The reviews show our teachers how proud you are of them and their impact on your little ones. Let us know after you've shared your experience on our [Yelp](#) page and we will credit you with ONE FREE DAY of childcare (Limit one per child, please).

The letters that will be taught are: C, D, P, and V.
The color of the month is purple.

Lastly, I've had a few inquiries about donating items to the Early Learning Center. We would happily accept any unwanted toys, books, or items that are related to our monthly theme! Please give your items to Kelsie at the front desk. Thank you in advance!

Happy March Everyone!

Sara Van Winkle
Early Learning Center Director

Friendly Reminders

- We are a nut free and scent free facility. Also, please be mindful that we have children enrolled in the center with other food allergies. Label your child's food containers and keep food in the lunch box not in the child's cubby.
- The ELC is open 7am-7pm, teachers are not permitted to accept students outside of these hours.
- Please send refillable water bottles to school with your child daily. Label these items with your child's name and take home daily to be washed.
- Toddlers and preschoolers rest

A Peek into the Infant Room



The infant room created songs on the piano, but also took time to look at books!

A Peek into the Toddler Room

between 12pm-2pm. Please bring a blanket from home for your child. This allows the child a piece of comfort from home. Take the blanket home on Friday to be washed.



- Please send a change of clothes appropriate to the season labeled with your child's name.
- Please do not open the ELC's front door for anyone you are unfamiliar with during drop-off and pick-up.

The toddlers explored our scrap material sensory table. Through sensory play the children build pre-math skills, fine motor skills, language skills, imaginative play, and much much more. The right picture a child demonstrates self dressing skills. How does that shoe fit on my foot? If I hold my foot...and hold my shoe...

A Peek into the Preschool Room

Important Dates at the ELC

Mar. 8th - 10th	Vision and Hearing Test
Mar. 15th	Family Appreciation Night: 5:00-6:30pm
Mar. 25th	ELC Closed: Teacher In-Service
May 6th	Mother's Day Tea
May 26th	Preschool Graduation
May 30th	ELC Closed: Memorial Day



The preschool class is taking advantage of the beautiful weather!

Need Drop-In Care?

Taking a Vacation?

Each family who attends S.E.E.K. will receive 10 days of credit for vacation per year, August 1st to July 31st. The credit of \$20 for half day and \$35 for full and extended day children will be applied to the following month's invoice. Please note: credits for vacation days are per child, not per family. Any credits not used by July 31st of each year will expire. Please give a two weeks notice by submitting a Vacation Request form to the Director. Please contact [Margaret Irwin](#) with questions.

Scholastic Books



The S.E.E.K. Early Learning Center has an account with Scholastic Books. If you would like to order books for your own library, as gifts, or if your client's would like to order books, just visit the Scholastic website. Once you create an account, put in the code **MBJRR**. All of your purchases will be linked to the S.E.E.K. Early Learning Center and our teachers will earn books for their classroom libraries. For more information,

We need to be notified at least **24 hours in advance** of any "drop-in" as our enrollment is now at capacity. If needed, please complete the drop-in form and leave it at Kelsie's desk. You can also email it to [Sara Van Winkle](#). We will then determine if we have the staff and/or space for an additional student to attend.

Drop-in/unscheduled services are available on a first come, first served basis. Payment is due at drop off or the credit card on file will be charged accordingly. Your child will not be permitted to attend class without advance payment in full. An additional \$2 fee will be charged for all drop-ins.

Thank you in advance for adhering to this policy.

High Scope Curriculum

S.E.E.K. Early Learning Center implements the HighScope educational approach to learning ([HighScope](#)). In the HighScope Curriculum, the content of children's learning is organized into eight content areas that are easily aligned and are consistent with the Head Start Child Development and Early Learning Framework, Common Core Standards, and other national and state early learning standards.

Our teachers at S.E.E.K. Early Learning Center focus their daily lesson plans on the Key Developmental Indicators.

HighScope's Eight Content Areas with 58 Key Developmental Indicators:

A. Approaches to Learning

1. Initiative: Children demonstrate initiative as they

please contact [Sara Van Winkle](#).

Things to do in March:

- 1st - 27th: Renaissance Festival in Apache Junction
- 1st - 27th: Raptor Free Flight - Arizona Sonora Desert Museum in Tucson
- 1st - 31st: Peach Blossom Celebration at Schnepf Farms
- 1st - 31st: Goodnight Moon play at Tempe Center for the Arts
- 4th - 6th: Out West Balloon Fest - University of Phoenix Stadium
- 4th - 20th: Charlotte's Web - Peoria Center for the Performing Arts
- 5th, 6th: Family Weekend: String Break Phoenix at the Musical Instrument Museum
- 5th: 2016 M7 Street Fair: on Seventh Avenue from Indian School Road north through the "Melrose

explore their world.

2. Planning: Children make plans and follow through on their intentions.
3. Engagement: Children focus on activities that interest them.
4. Problem solving: Children solve problems encountered in play.
5. Use of resources: Children gather information and formulate ideas about their world.
6. Reflection: Children reflect on their experiences.

B. Social and Emotional Development

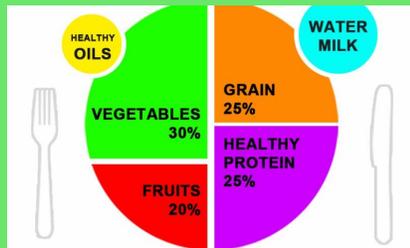
7. Self-identity: Children have a positive self-identity.
8. Sense of competence: Children feel they are competent.
9. Emotions: Children recognize, label, and regulate their feelings.
10. Empathy: Children demonstrate empathy toward others.
11. Community: Children participate in the community of the classroom.
12. Building relationships: Children build relationships with other children and adults.
13. Cooperative play: Children engage in cooperative play.
14. Moral development: Children develop an internal sense of right and wrong.
15. Conflict resolution: Children resolve social conflicts.

C. Physical Development and Health

16. Gross-motor skills: Children demonstrate strength, flexibility, balance, and timing in using their large muscles.
17. Fine-motor skills: Children demonstrate dexterity and hand-eye coordination in using their small muscles.

Curve" to Campbell Avenue

- 9th - 27th: Jack Rabbit and The Easter Basket: Great Arizona Puppet Theater
- 12th, 13th: Aloha Festival at Tempe Beach Park



Healthy Recipes from the White House Kitchen:



Broccoli Soup:

- 1 large onion diced
- 1 stalk of celery diced
- 3 cloves of garlic minced
- 1 table spoon of butter
- 3 heads of broccoli
- 6 cups of light chicken stock
- salt and pepper to taste
- cayenne pepper to taste

- 18. Body awareness: Children know about their bodies and how to navigate them in space.
- 19. Personal care: Children carry out personal care routines on their own.
- 20. Healthy behavior: Children engage in healthy practices.

D. Language, Literacy, and Communication

- 21. Comprehension: Children understand language.
- 22. Speaking: Children express themselves using language.
- 23. Vocabulary: Children understand and use a variety of words and phrases.
- 24. Phonological awareness: Children identify distinct sounds in spoken language.
- 25. Alphabetic knowledge: Children identify letter names and their sounds.
- 26. Reading: Children read for pleasure and information.
- 27. Concepts about print: Children demonstrate knowledge about environmental print.
- 28. Book knowledge: Children demonstrate knowledge about books.
- 29. Writing: Children write for many different purposes.
- 30. English language learning: Children use English and their home language(s) (including sign language).

E. Mathematics

- 31. Number words and symbols: Children recognize and use number words and symbols.
- 32. Counting: Children count things.
- 33. Part-whole relationships: Children combine and separate quantities of objects.
- 34. Shapes: Children identify, name, and describe shapes.
- 35. Spatial awareness: Children recognize spatial

- Saute the first four ingredients until translucent.
- Trim broccoli into 1 inch pieces, blanch in salty water.
- Add broccoli to the vegetable mixture.
- Add chicken stock.
- Simmer for 10 minutes.
- Puree in blender.
- Season with salt, pepper, and cayenne to taste. Serve hot.

Serves six.



Cauliflower Mac and Cheese:

1lb. penne (wheat)
 1 cup milk (2% or skim)
 1 lb. shredded cheddar cheese
 1/2 head cauliflower florets
 1 tablespoon chopped parsley
 salt and pepper to taste

- Bring salted water to a boil and cook the pasta until al dente.
- Cook the cauliflower until

relationships among people and objects.

36. Measuring: Children measure to describe, compare, and order things.

37. Unit: Children understand and use the concept of unit.

38. Patterns: Children identify, describe, copy, complete, and create patterns.

39. Data analysis: Children use information about quantity to draw conclusions, make decisions, and solve problems.

F. Creative Arts

40. Art: Children express and represent what they observe, think, imagine, and feel through two- and three-dimensional art.

41. Music: Children express and represent what they observe, think, imagine, and feel through music.

42. Movement: Children express and represent what they observe, think, imagine, and feel through movement.

43. Pretend play: Children express and represent what they observe, think, imagine, and feel through pretend play.

44. Appreciating the arts: Children appreciate the creative arts.

G. Science and Technology

45. Observing: Children observe the materials and processes in their environment.

46. Classifying: Children classify materials, actions, people, and events.

47. Experimenting: Children experiment to test their ideas.

48. Predicting: Children predict what they expect will happen.

49. Drawing conclusions: Children draw conclusions based on their experiences and observations.

soft. Cool for 15 minutes and transfer in a blender to puree.

- In a medium sized pan, transfer the pasta and pour the cauliflower puree in.
- Add the milk, cheese and season to taste.
- Sprinkle chopped parsley. Serve immediately.

Serves 4 or more.

50. Communicating ideas: Children communicate their ideas about the characteristics of things and how they work.

51. Natural and physical world: Children gather knowledge about the natural and physical world.

52. Tools and technology: Children explore and use tools and technology.

H. Social Studies

53. Diversity: Children understand that people have diverse characteristics, interests, and abilities.

54. Community roles: Children recognize that people have different roles and functions in the community.

55. Decision making: Children participate in making classroom decisions.

56. Geography: Children recognize and interpret features and locations in their environment.

57. History: Children understand past, present, and future.

58. Ecology: Children understand the importance of taking care of their environment.