

S.E.E.K. Early Learning Center is committed to developmentally appropriate practice. Children are especially susceptible to changes in routine, new environments and to separation from their parents or guardians. Therefore, we have developed a highly effective, developmentally appropriate plan for transitioning children into our center and, once they have entered our program, from one class to another. In addition to completing the Ages & Stages Questionnaire (12-months and 14-months), S.E.E.K. Early Learning Center has identified the following areas as the necessary criteria for a successful transition from our Infant to Toddler Program.

- € Must be 1 year old
- € Napping only one time each day, on a nap mat
- € Drinking from a sippy cup/open cup/cup with straw, no bottles
- € *Task Attendance:* Can attend to a non-preferred task for 1-2 min
- € *Receptive Communication:* Can follow one simple command, will point to items/things they want
- € *Gross Motor:* Can walk steadily with shoes
- € *Fine Motor:* Self-feed with thumb and fingers, throw a ball with a forward arm motion, help to turn the pages of a book
- € *Problem Solving:* After you hide a small toy under a piece of paper or cloth they are able to find the toy, can hold a small toy in each hand and clap toys together, if you put a small toy into a box child they copy you putting a toy into the box (although they may not let go of it)
- € *Personal Social:* When you dress your baby they are able to push their arm through a sleeve once arm is started in sleeve, throws or rolls a ball back to you so you can return it to them